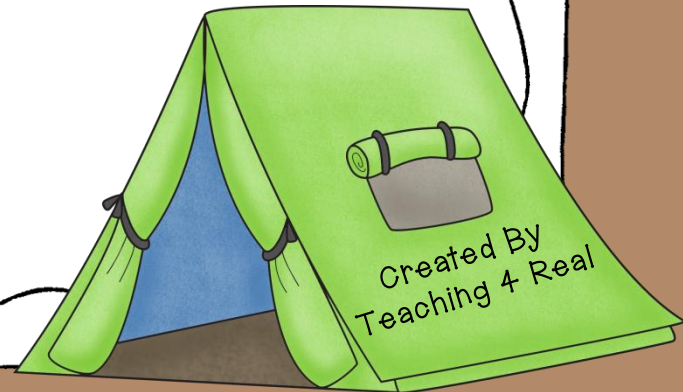


AREA



Regular & Combined
Shapes



Created By
Teaching 4 Real

TEACHER NOTES

~Teaching 4 Real

This product helps students to understand and practice finding area through a variety of models. Students need to see what area actually is and how it relates to multiplication and addition. To further their understanding, I've included how using the distributive property can help to break apart regular and irregular shapes to make finding area easier.

Included:

**Answer Key

2 Visual Posters that can be shown on Power Point or glued into a math journal.

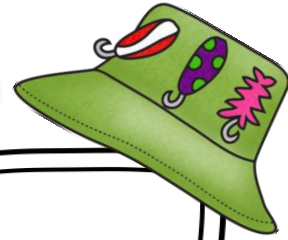
10 practice sheets of varying models and strategies

Area Scoot Game (with answer key)

I hope you enjoy and find this practice helpful! ~ Teaching 4 Real



Understanding Distributive Property



$$3 \times (5 + 4)$$

Step 1: First, read it like this.... "There are 3 groups of $5 + 4$."

Step 2: Think...What does $5 + 4$ look like?



Step 3: Create 3 groups of $5 + 4$



Step 4: What is the area of the first array? What is the area of the second array? Add them together for your answer.

$$(3 \times 5) = 15$$

$$(3 \times 4) = 12$$

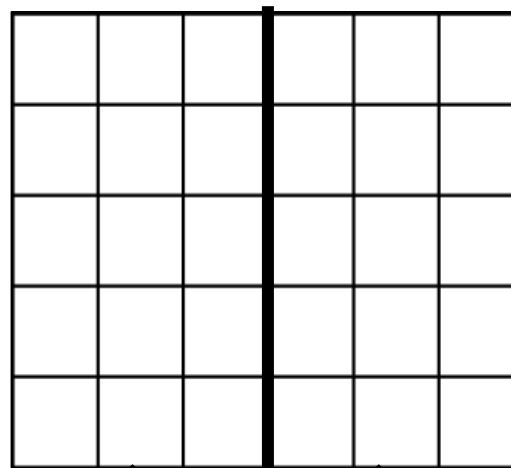
$$\text{so... } 15 + 12 = 27$$



Understanding Distributive Property

How can you solve for area by breaking apart an array into two smaller arrays?

Look... the array is divided into two arrays.

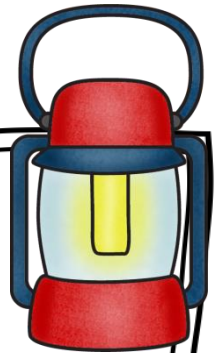


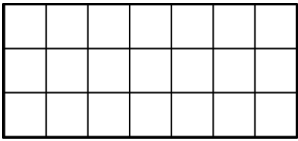
$$\begin{array}{r} \uparrow \\ 5 \times 3 \\ 15 \end{array} + \begin{array}{r} \uparrow \\ 5 \times 3 \\ 15 \end{array}$$

Step 1: Write a multiplication problem for each new array.

Step 2: Add the products of the two arrays to get the total area.

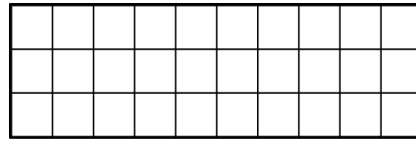
Total Area = 30 square units





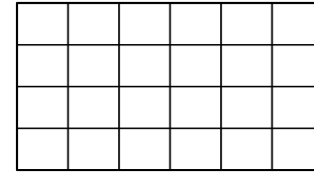
___ + ___ + ___ = ___

So, ___ x ___ = ___



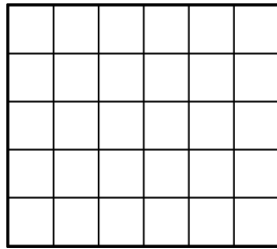
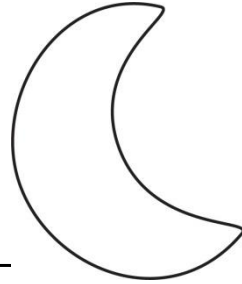
___ + ___ + ___ = ___

So, ___ x ___ = ___



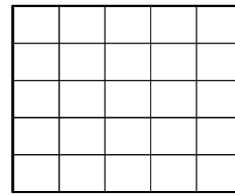
___ + ___ + ___ + ___ = ___

So, ___ x ___ = ___



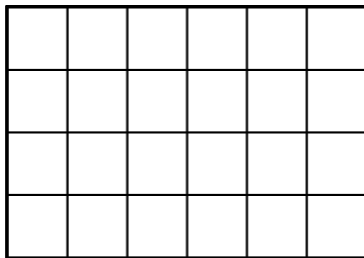
___ + ___ + ___ + ___ + ___ = ___

So, ___ x ___ = ___



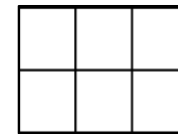
___ + ___ + ___ + ___ + ___ = ___

So, ___ x ___ = ___



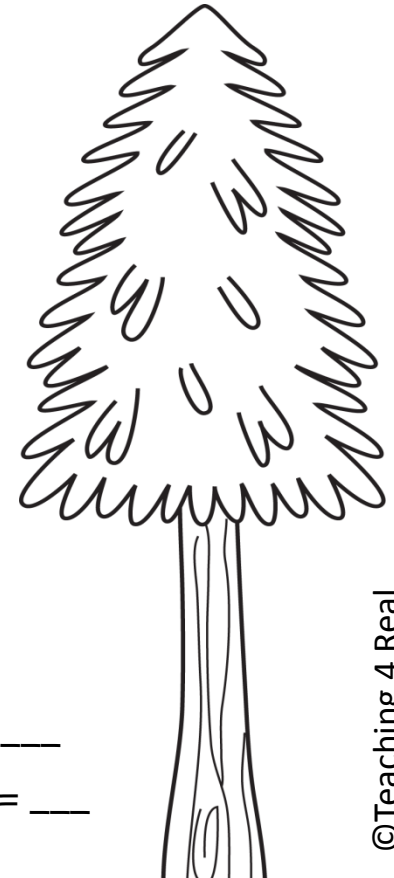
___ + ___ + ___ + ___ = ___

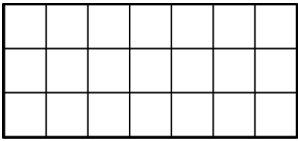
So, ___ x ___ = ___



___ + ___ = ___

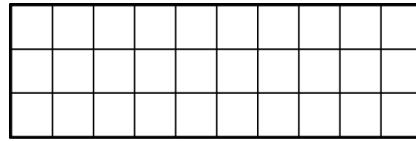
So, ___ x ___ = ___





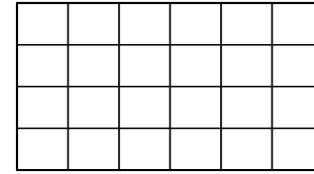
$$7 + 7 + 7 = 21$$

So, $3 \times 7 = 21$ sq units



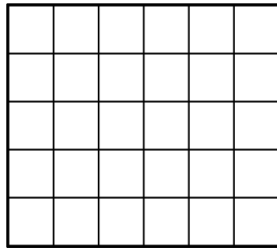
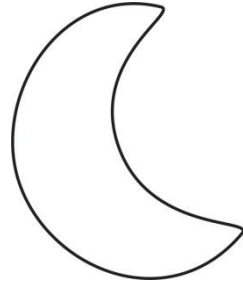
$$10 + 10 + 10 = 30$$

So, $3 \times 10 = 30$ sq units



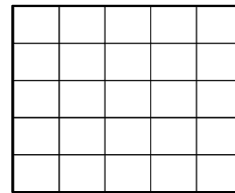
$$6 + 6 + 6 + 6 = 24$$

So, $4 \times 6 = 24$ sq units



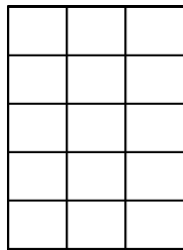
$$6 + 6 + 6 + 6 + 6 = 30$$

So, $5 \times 6 = 24$ sq units



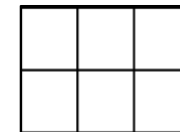
$$5 + 5 + 5 + 5 + 5 = 25$$

So, $5 \times 5 = 25$ sq units



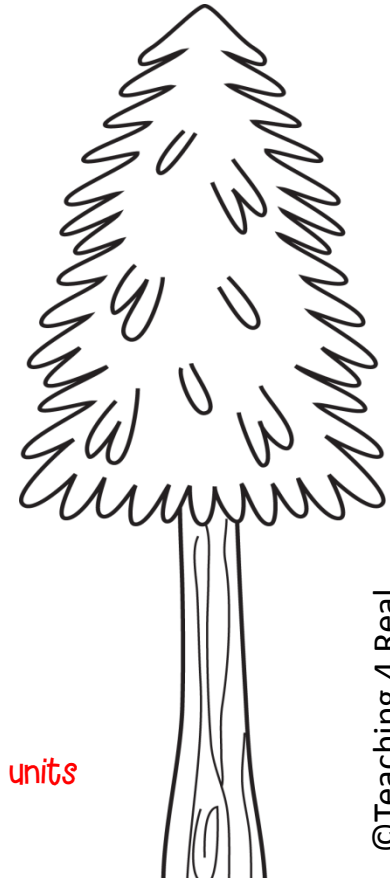
$$3 + 3 + 3 + 3 + 3 = 15$$

So, $5 \times 3 = 15$ sq units



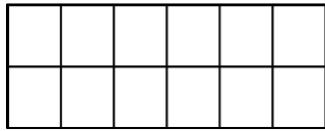
$$3 + 3 = 6$$

So, $2 \times 3 = 6$ sq units

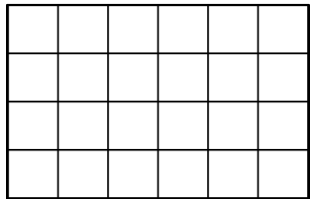




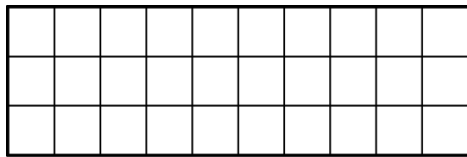
Find the area of each shape. by writing a multiplication problem for each.



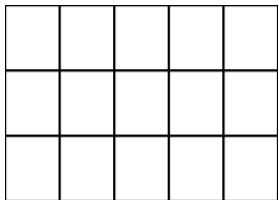
___ x ___ = ___



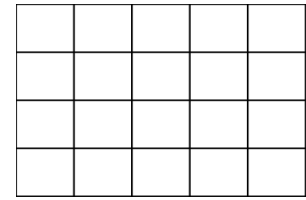
___ x ___ = ___



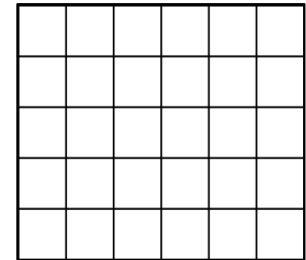
___ x ___ = ___



___ x ___ = ___

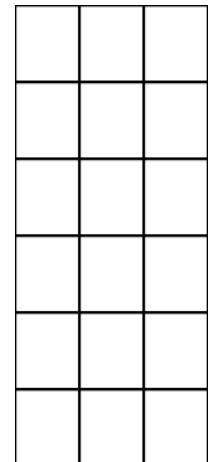


___ x ___ = ___

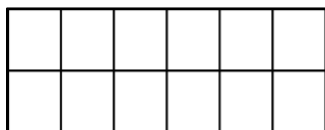


___ x ___ = ___

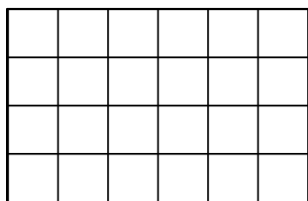
___ x ___ = ___



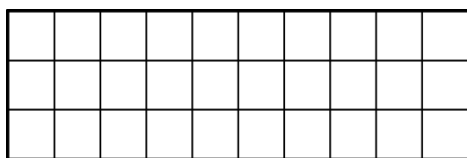
Find the area of each shape. by writing a multiplication problem for each.



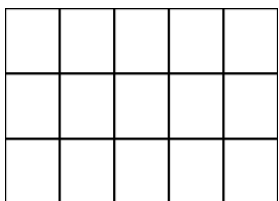
$$2 \times 6 = 12$$



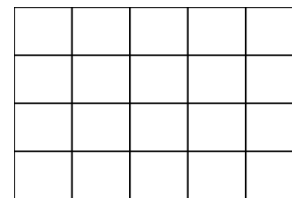
$$4 \times 6 = 24$$



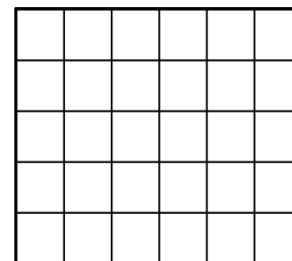
$$3 \times 10 = 30$$



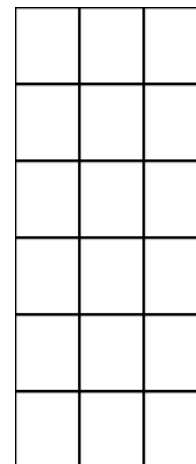
$$3 \times 5 = 15$$



$$4 \times 5 = 20$$



$$5 \times 6 = 30$$



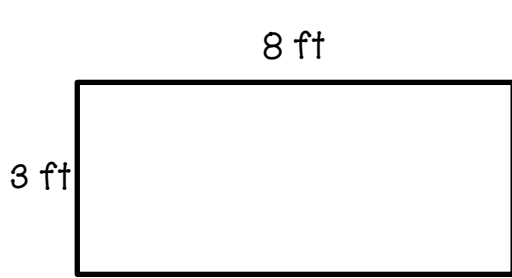
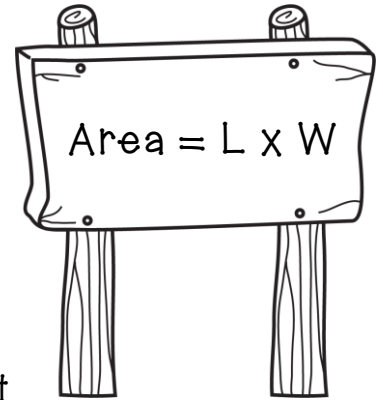
$$6 \times 3 = 18$$



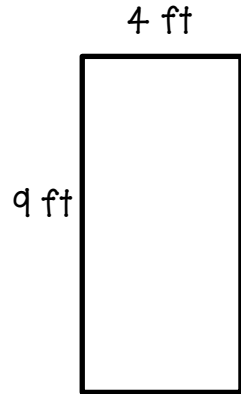


Find the area of each shape.
Check your answer by coloring
in one of the rocks below.

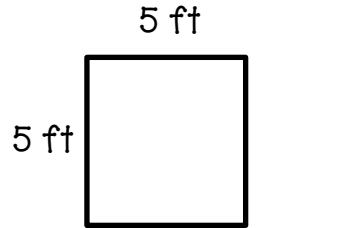
AREA



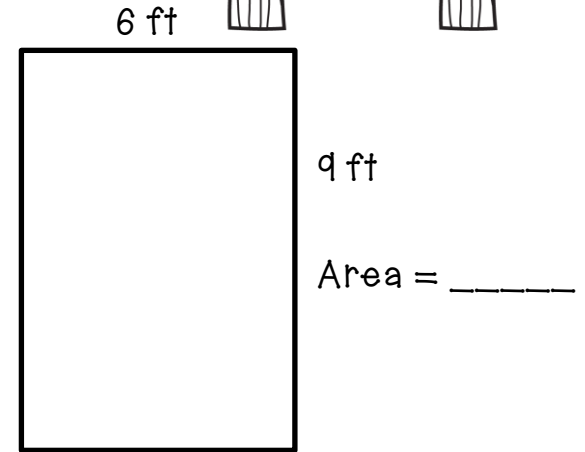
Area = _____



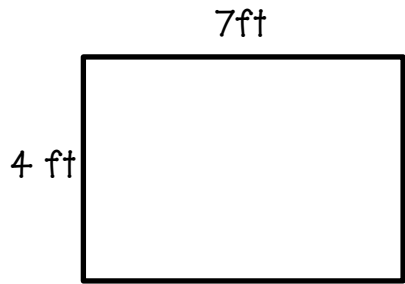
Area = _____



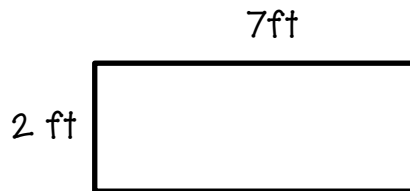
Area = _____



Area = _____



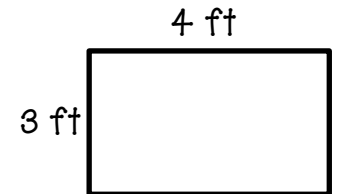
Area = _____



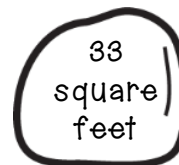
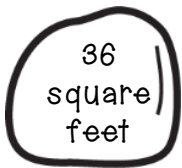
Area = _____



Area = _____



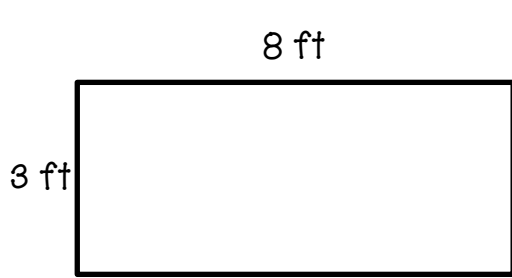
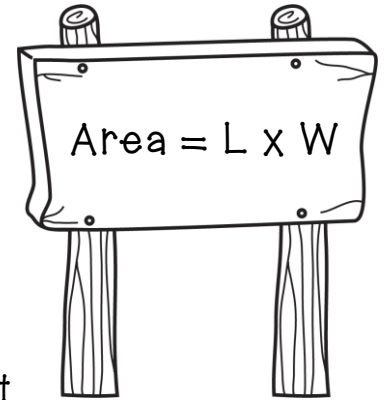
Area = _____



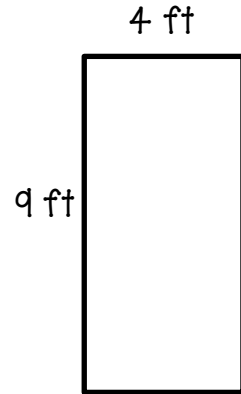


Find the area of each shape.
Check your answer by coloring
in one of the rocks below.

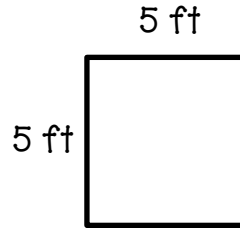
AREA



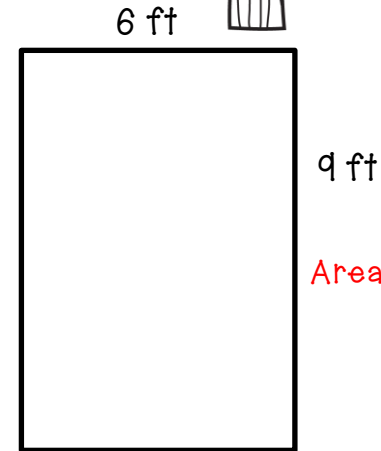
Area = 24 sq feet



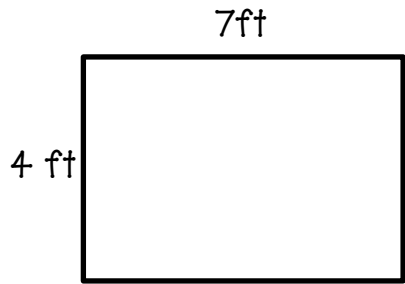
Area = 36 sq feet



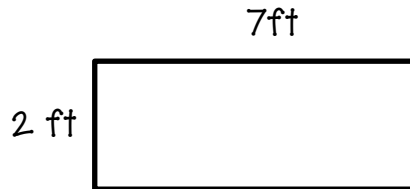
Area = 25 sq feet



Area = 54 sq feet



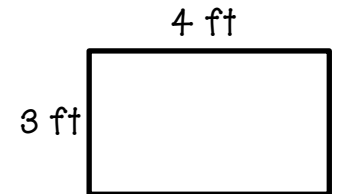
Area = 28 sq feet



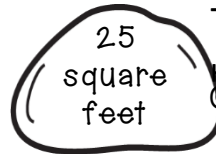
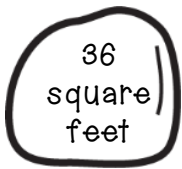
Area = 14 sq feet

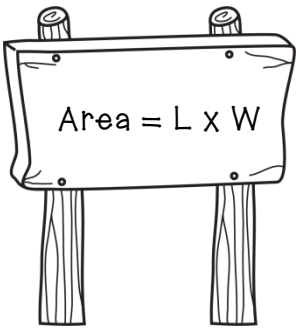


Area = 33 sq feet



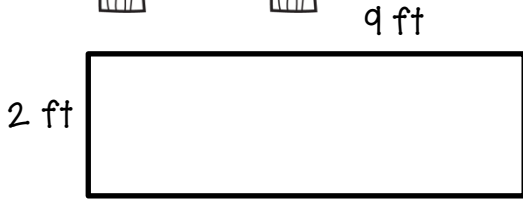
Area = 12 sq feet



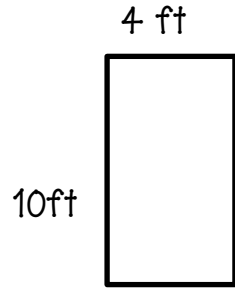


Find the area of each shape.
Check your answer by coloring
in one of the rocks below.

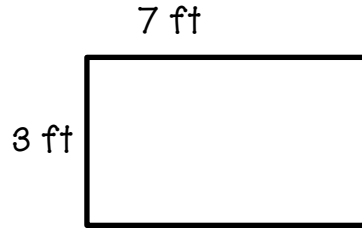
AREA



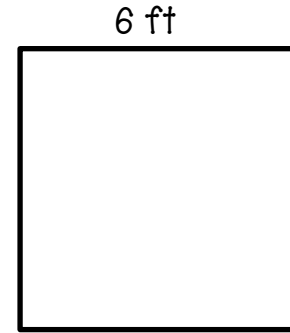
Area = _____



Area = _____

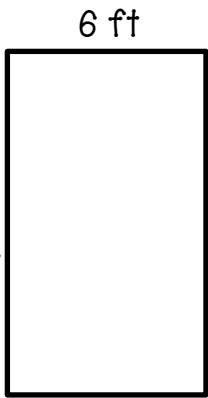


Area = _____

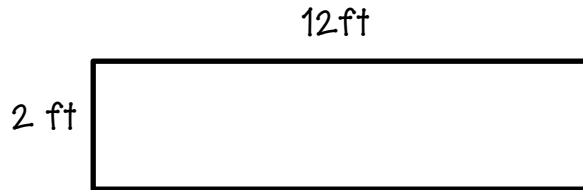


5 ft

Area = _____



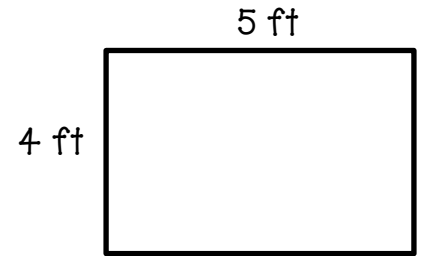
Area = _____



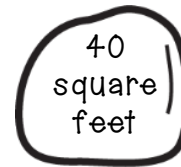
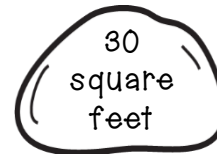
Area = _____

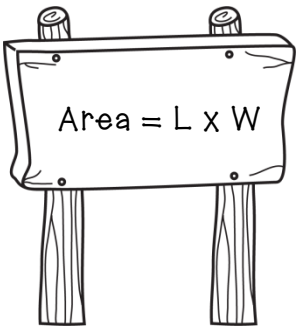


Area = _____



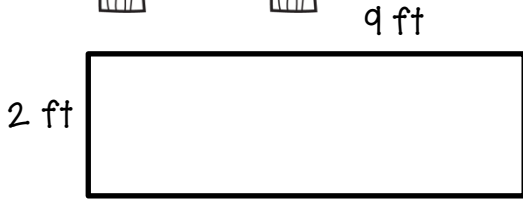
Area = _____



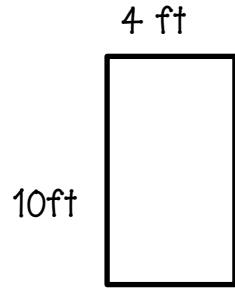


Find the area of each shape.
Check your answer by coloring
in one of the rocks below.

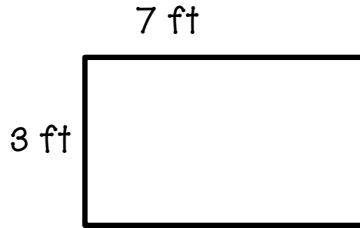
AREA



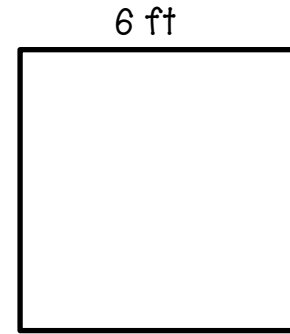
Area = 18 sq feet



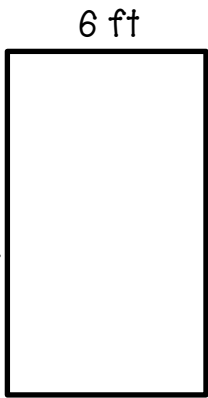
Area = 40 sq feet



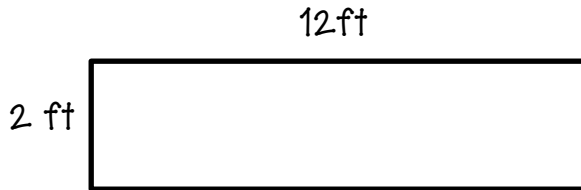
Area = 21 sq feet



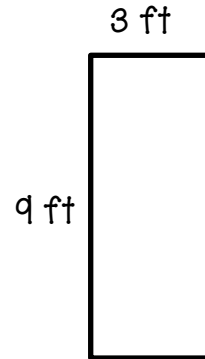
Area = 30 sq feet



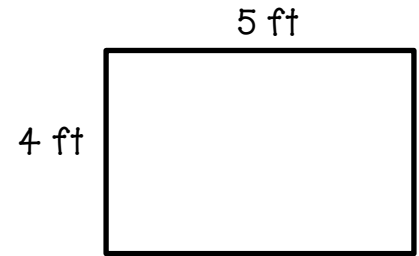
Area = 36 sq feet



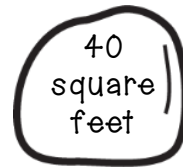
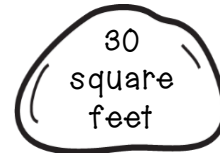
Area = 24 square feet

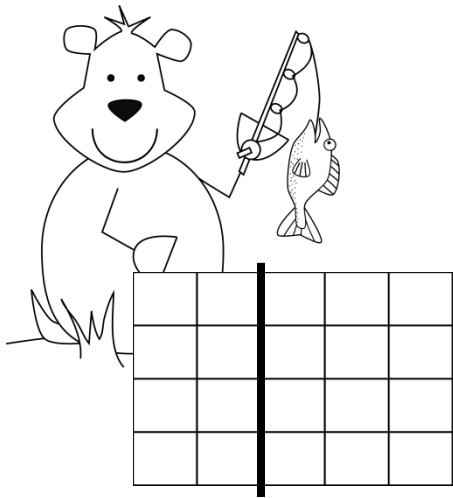


Area = 27 sq feet



Area = 20 sq feet



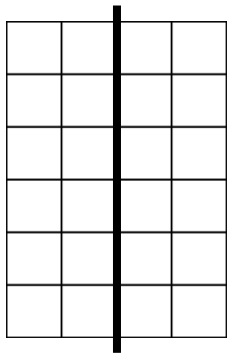


Before $___ \times ___ = ___$

After $(___ \times ___) + (___ \times ___)$

Add their areas $___ + ___ = ___$

What factor was broken apart? $___$

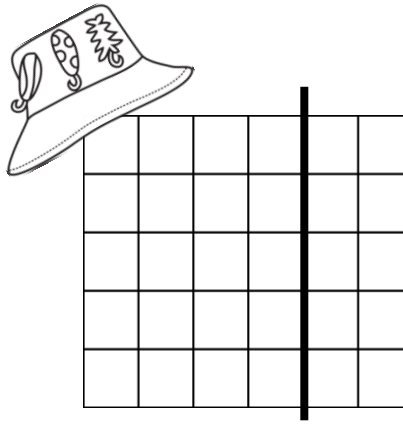


Before $___ \times ___ = ___$

After $(___ \times ___) + (___ \times ___)$

Add their areas $___ + ___ = ___$

What factor was broken apart? $___$

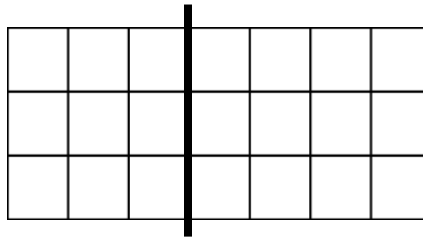


Before $___ \times ___ = ___$

After $(___ \times ___) + (___ \times ___)$

Add their areas $___ + ___ = ___$

What factor was broken apart? $___$

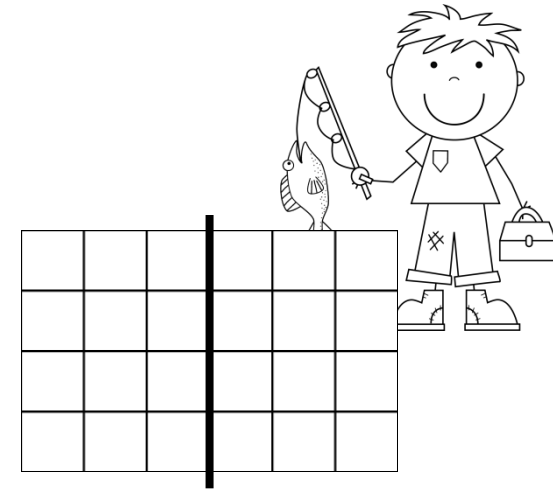


Before $___ \times ___ = ___$

After $(___ \times ___) + (___ \times ___)$

Add their areas $___ + ___ = ___$

What factor was broken apart? $___$



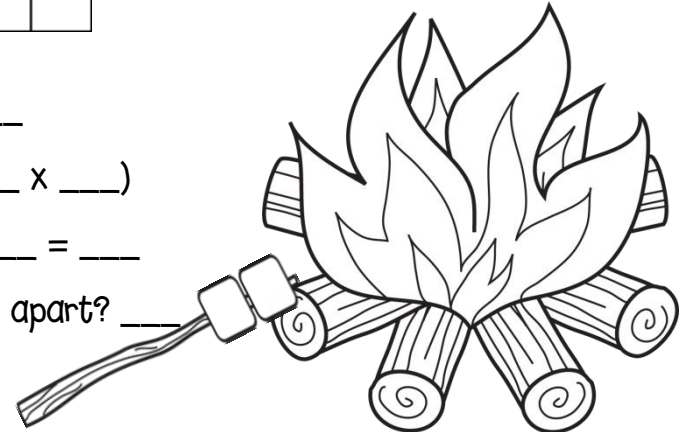
Before $___ \times ___ = ___$

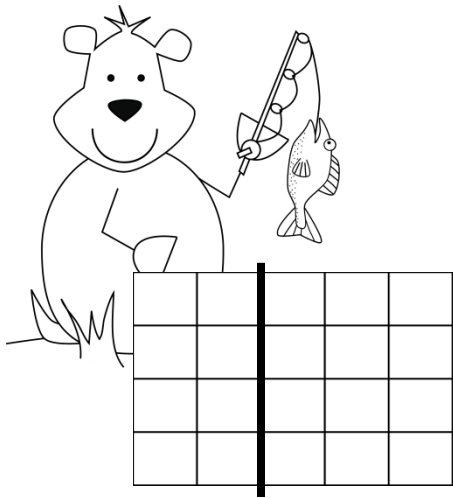
After $(___ \times ___) + (___ \times ___)$

Add their areas $___ + ___ = ___$

What factor was broken apart? $___$

AREA



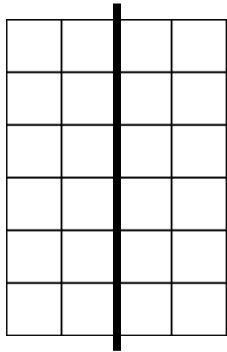


Before $4 \times 5 = 20$

After $(4 \times 2) + (4 \times 3)$

Add their areas: $8 + 12 = 20$

What factor was broken apart? 5

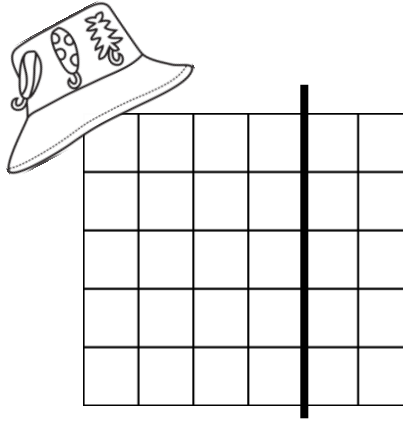


Before $6 \times 4 = 24$

After $(6 \times 2) + (6 \times 2)$

Add their areas: $12 + 12 = 24$

What factor was broken apart? 4

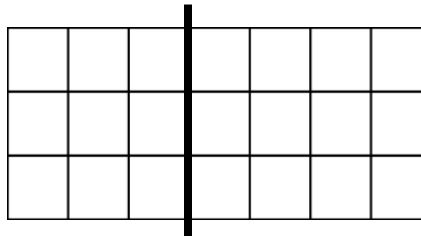


Before $5 \times 6 = 30$

After $(5 \times 4) + (5 \times 2)$

Add their areas: $20 + 10 = 30$

What factor was broken apart? 6

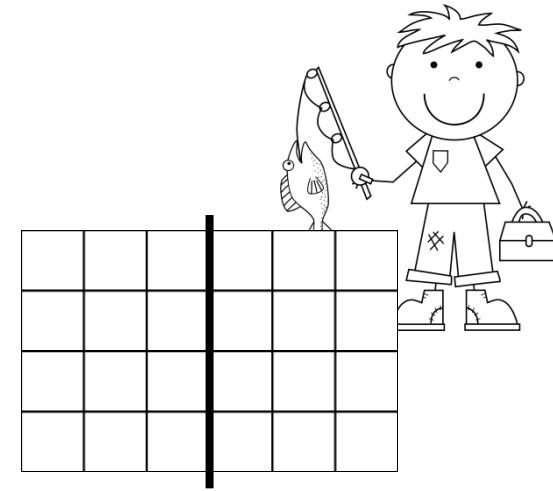


Before $3 \times 7 = 21$

After $(3 \times 3) + (3 \times 4)$

Add their areas: $9 + 12 = 21$

What factor was broken apart? 7



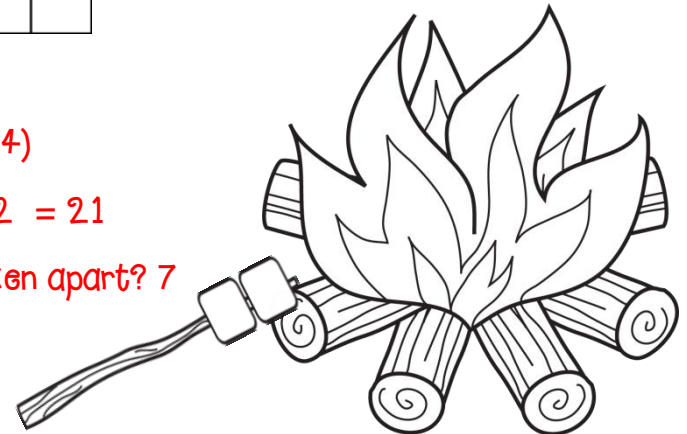
Before $4 \times 6 = 24$

After $(4 \times 3) + (4 \times 3)$

Add their areas: $12 + 12 = 24$

What factor was broken apart? 6

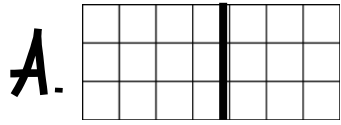
AREA



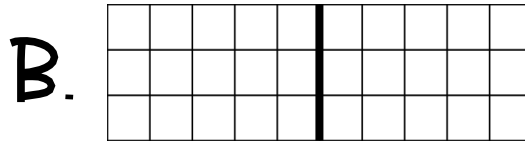


AREA

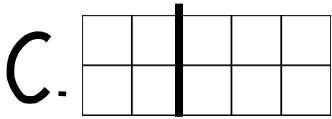
Label the following arrays and then match it to the equations on the canoes.



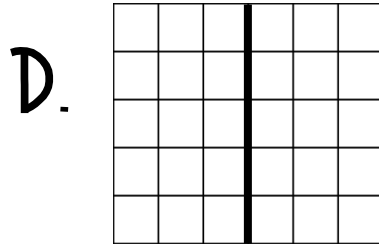
(___ x ___) + (___ x ___)



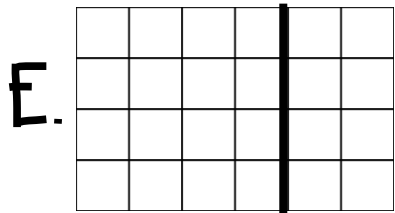
(___ x ___) + (___ x ___)



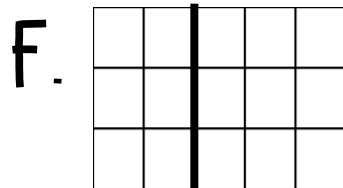
(___ x ___) + (___ x ___)



(___ x ___) + (___ x ___)



(___ x ___) + (___ x ___)



(___ x ___) + (___ x ___)

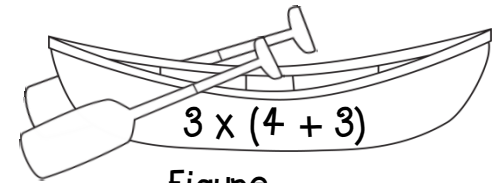


Figure ____

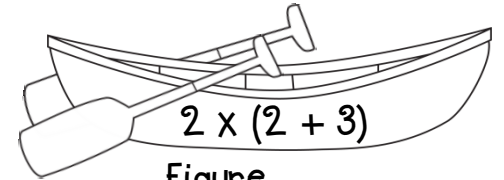


Figure ____

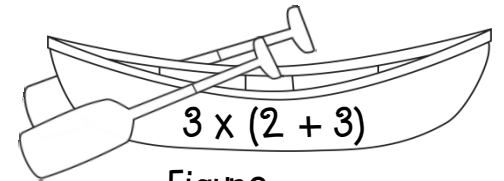


Figure ____

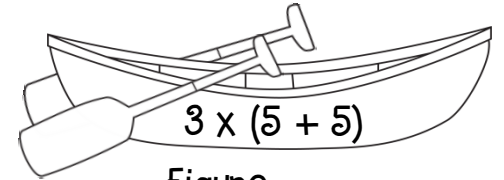


Figure ____

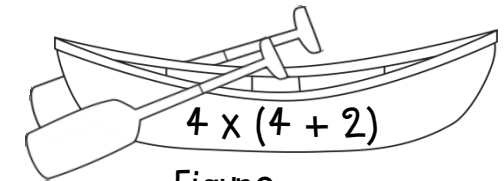


Figure ____

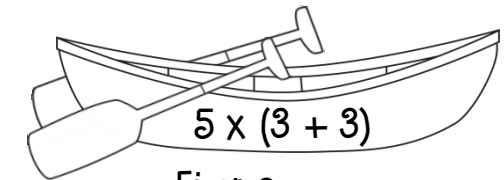
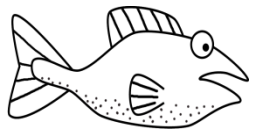
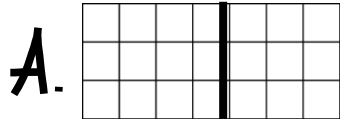


Figure ____

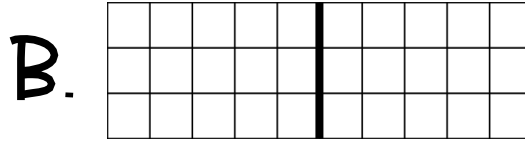


AREA

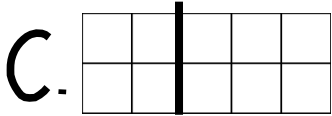
Label the following arrays and then match it to the equations on the canoes..



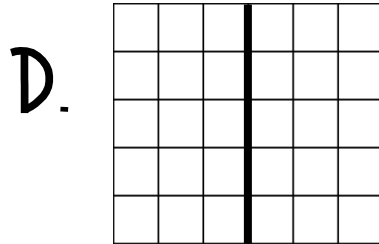
$$(3 \times 4) + (3 \times 3)$$



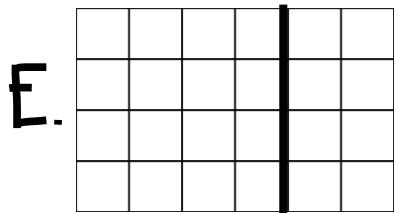
$$(3 \times 5) + (3 \times 5)$$



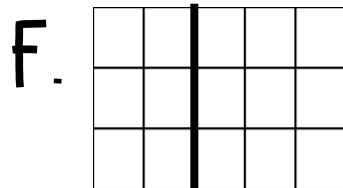
$$(2 \times 2) + (2 \times 3)$$



$$(5 \times 3) + (5 \times 2)$$



$$(4 \times 4) + (4 \times 2)$$



$$(3 \times 2) + (3 \times 3)$$

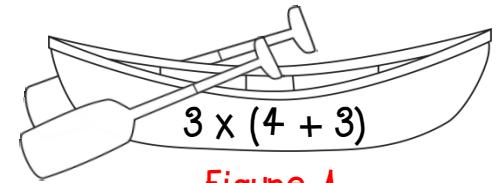


Figure A

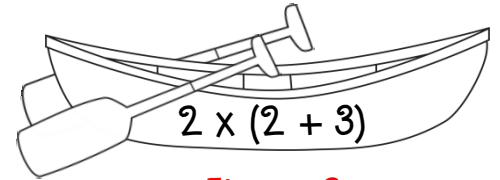


Figure C

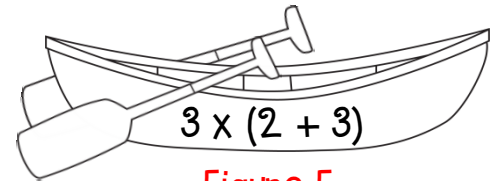


Figure F



Figure B

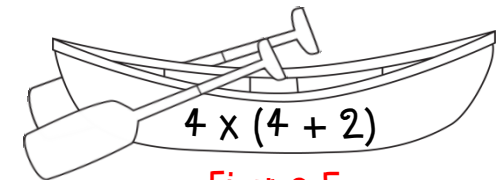


Figure E

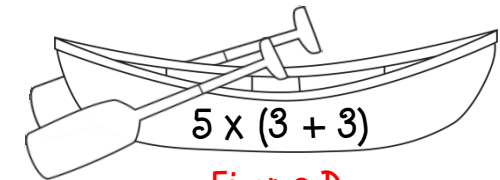
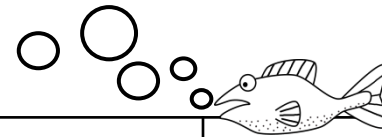


Figure D

Area & Distributive Property



Solve for area. using the distributive property.

<p>6 2</p> <p>(___ x ___) + (___ x ___)</p> <p>Area = _____</p>	<p>4 3</p> <p>(___ x ___) + (___ x ___)</p> <p>Area = _____</p>
--	--

<p>3 8</p> <p>(___ x ___) + (___ x ___)</p> <p>Area = _____</p>
--

<p>7 5</p> <p>(___ x ___) + (___ x ___)</p> <p>Area = _____</p>
--

<p>4 4</p> <p>(___ x ___) + (___ x ___)</p> <p>Area = _____</p>
--

<p>5 4</p> <p>(___ x ___) + (___ x ___)</p> <p>Area = _____</p>
--

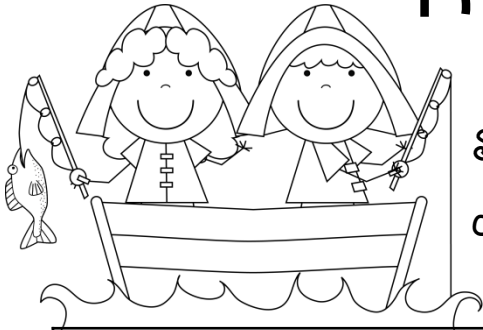
<p>3 10</p> <p>(___ x ___) + (___ x ___)</p> <p>Area = _____</p>

<p>6 6</p> <p>(___ x ___) + (___ x ___)</p> <p>Area = _____</p>
--

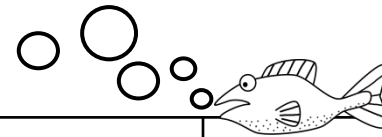
<p>10 5</p> <p>(___ x ___) + (___ x ___)</p> <p>Area = _____</p>

--

Area & Distributive Property



Solve for area. using the distributive property.



3 8

3

$(3 \times 3) + (8 \times 3)$
Area = 33

7 5

4

$(7 \times 4) + (5 \times 4)$
Area = 48

4 4

5

$(4 \times 5) + (4 \times 5)$
Area = 40

5 4

6

$(5 \times 6) + (4 \times 6)$
Area = 54

3 10

6

$(3 \times 6) + (10 \times 6)$
Area = 78

6 6

3

$(6 \times 3) + (6 \times 3)$
Area = 36

10 5

8

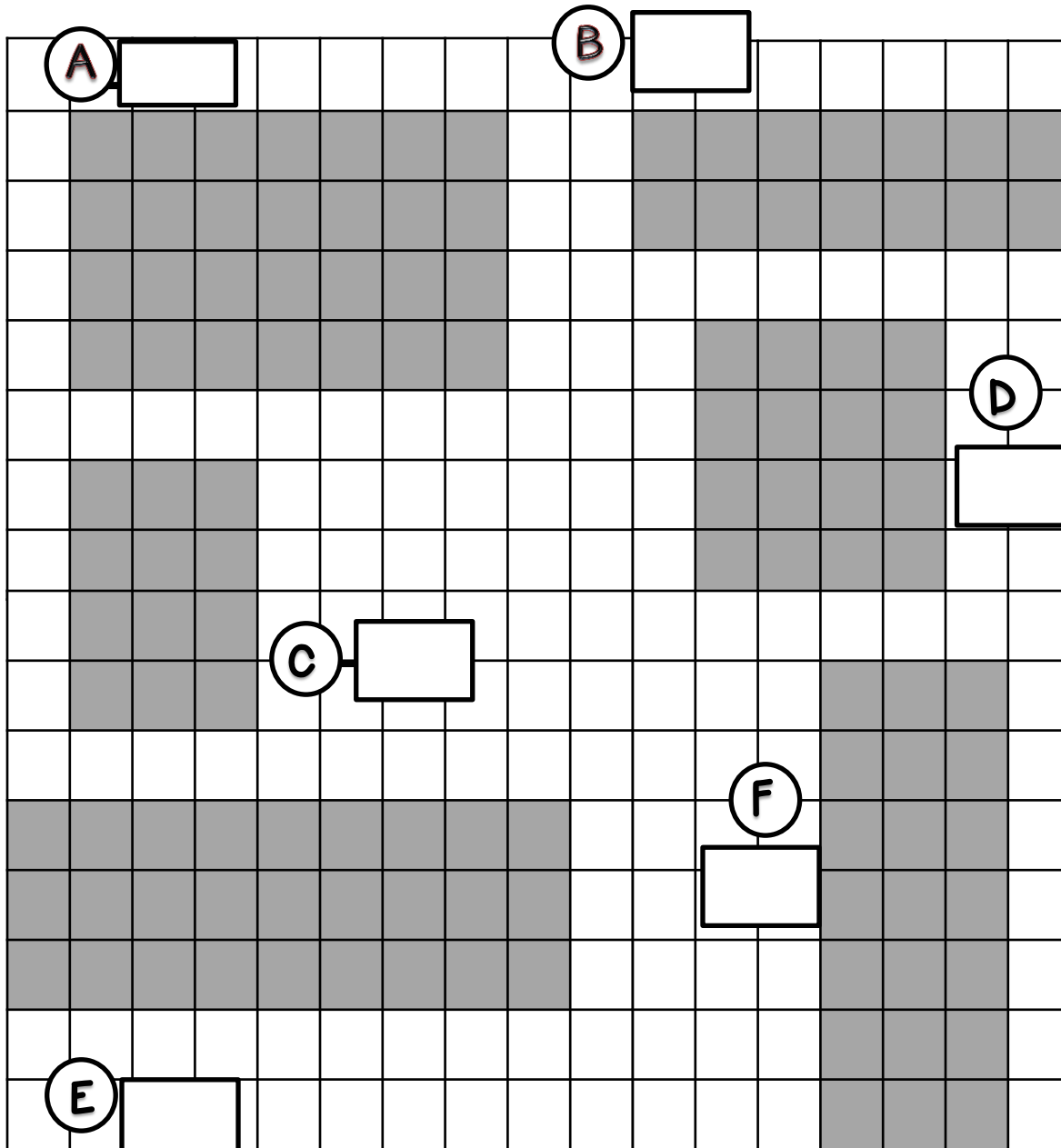
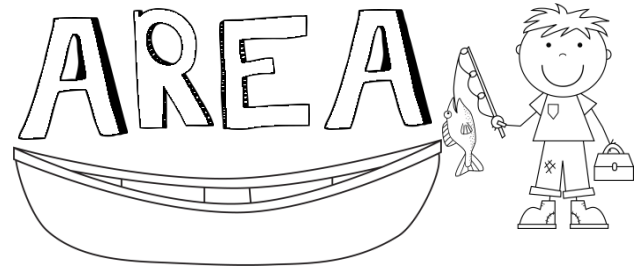
$(10 \times 8) + (5 \times 8)$
Area = 120

35 48

36 120

54 78

33 32 40



- How much larger are the areas of figure A & B than C & D?

- Write two multiplication equations that could solve the area of figure D.

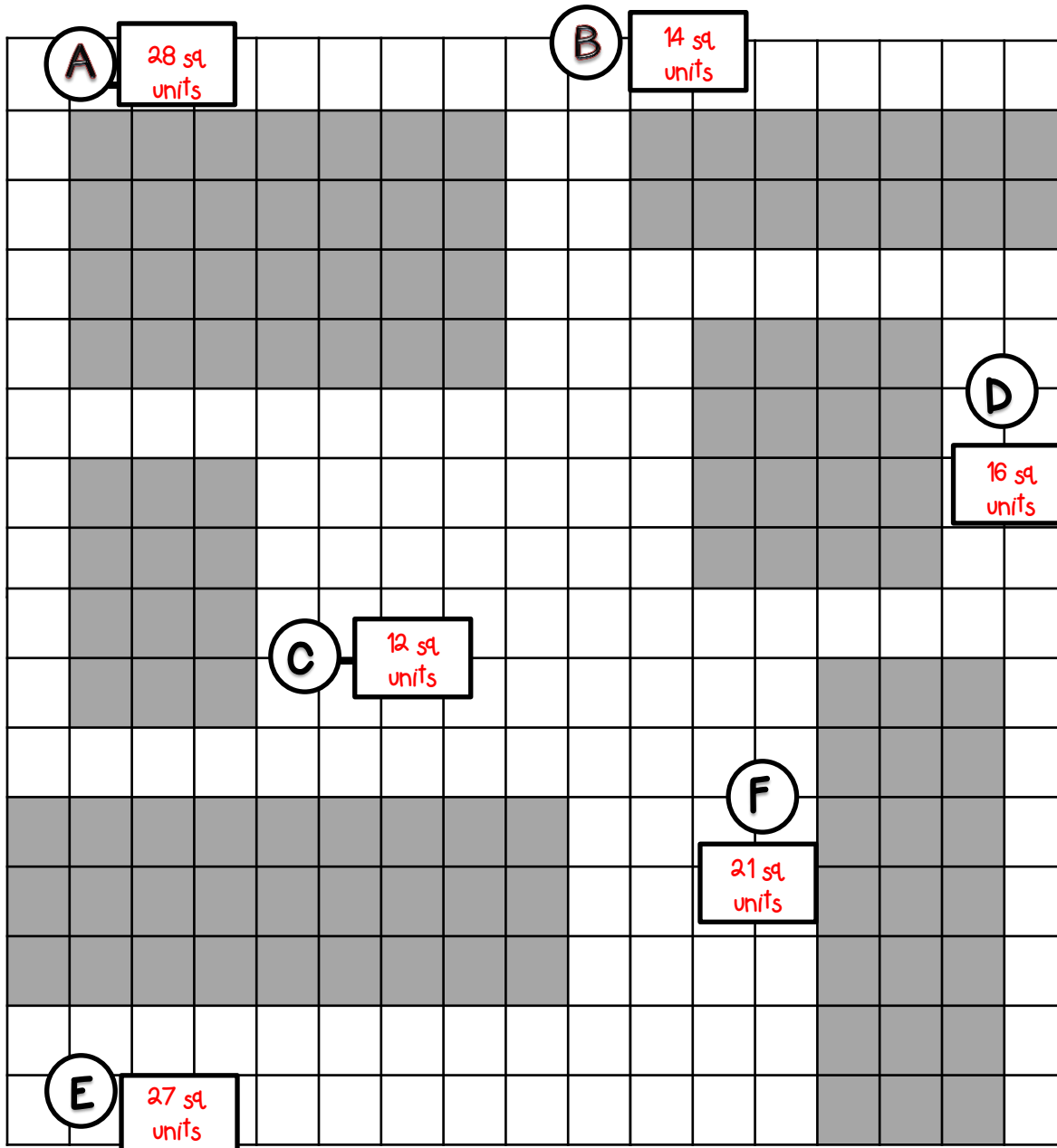
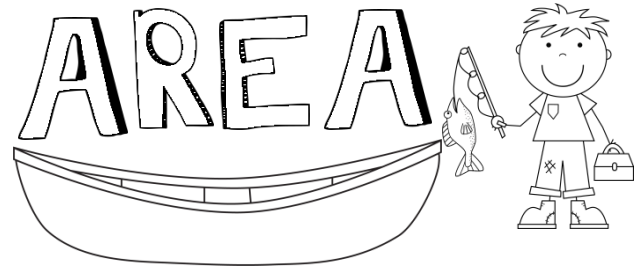
- Write two multiplication equations that could solve the area of figure E.

- If figure F's area increased by two more rows, what would the area be?

- Which figure could be solved with the equation $(3 \times 5) + (3 \times 4)$?

★ How can you solve for the area of figure C with both multiplication and repeated addition? Explain.

= 1 square unit

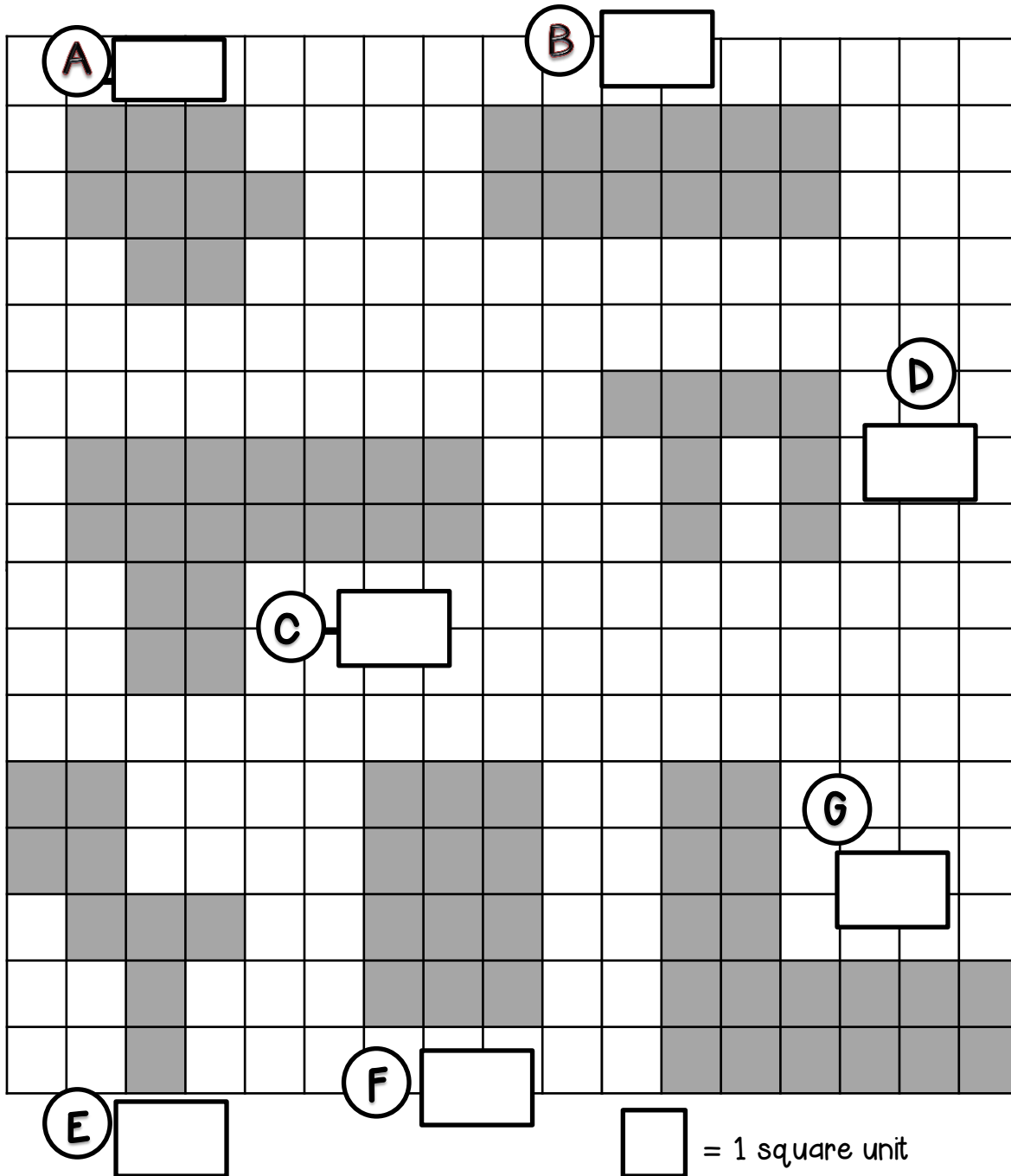


= 1 square unit

- How much larger are the areas of figure A & B than C & D?
14 square units
- Write two multiplication equations that could solve the area of figure D.
Answers may vary.
Ex) (4×2) & (4×2)
- Write two multiplication equations that could solve the area of figure E.
Answers may vary.
 (3×3) & (3×6)
- If figure F's area increased by two more rows, what would the area be?
27 square units
- Which figure could be solved with the equation $(3 \times 5) + (3 \times 4)$?
Figure E

★ How can you solve for the area of figure C with both multiplication and repeated addition? Explain.
You can count the number of rows and columns and multiply like $4 \times 3 = 12$. There are 4 rows of 3 units each so you can add $3+3+3+3 = 12$ square units.

AREA



1. What is the area of figure A?

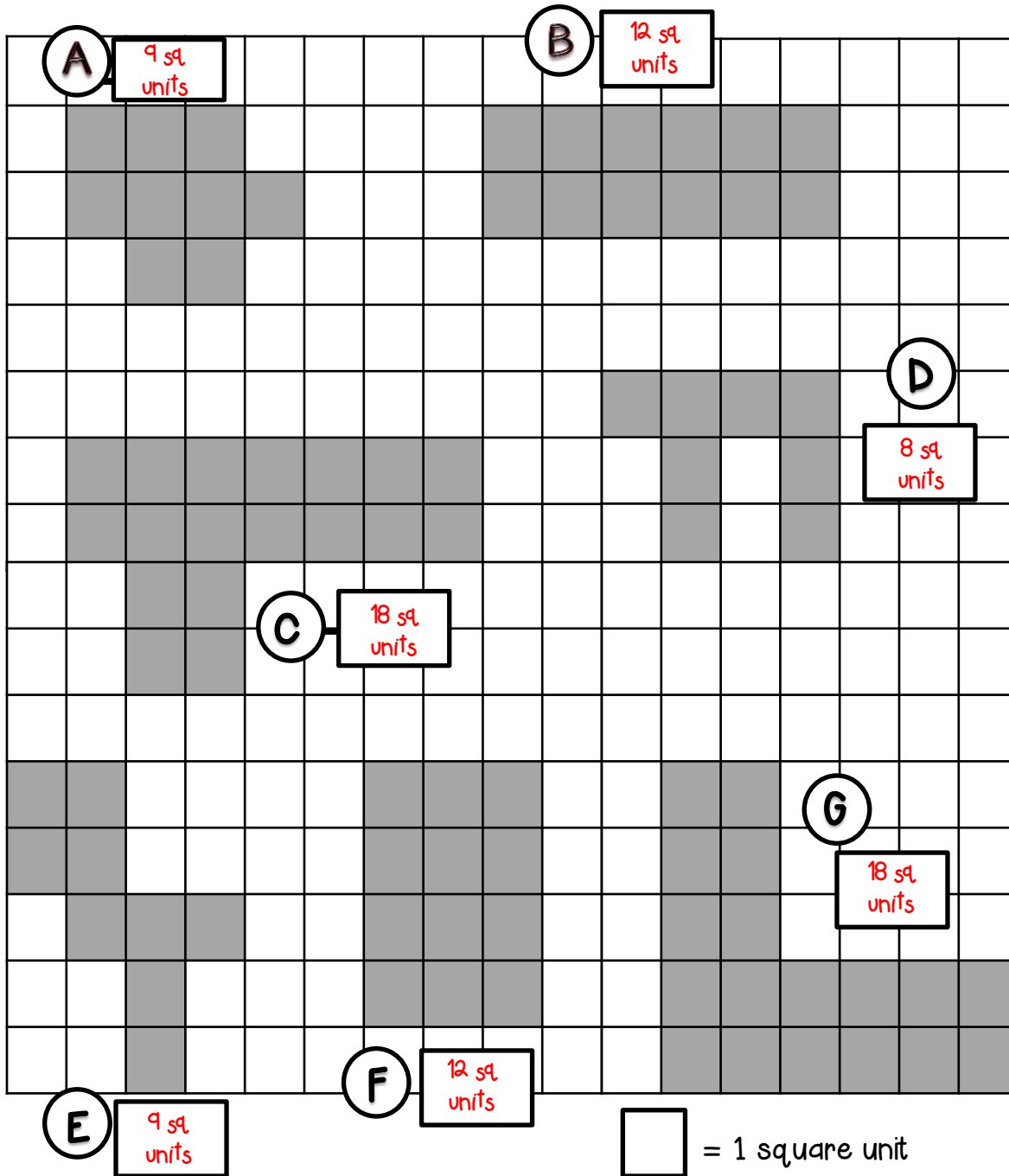
2. What is the total area of figure C & G? _____
3. How much larger is figure F than figure D? _____
4. Which two figures have the same area but different perimeters?

5. Which figure could be solved with the equation $(2 \times 7) + (2 \times 2)$?

6. Name two equations that could help you solve the area of figure G.

★ Could figure A be solved with this equation? $(3 \times 4) - 3$? Yes or No? Explain _____

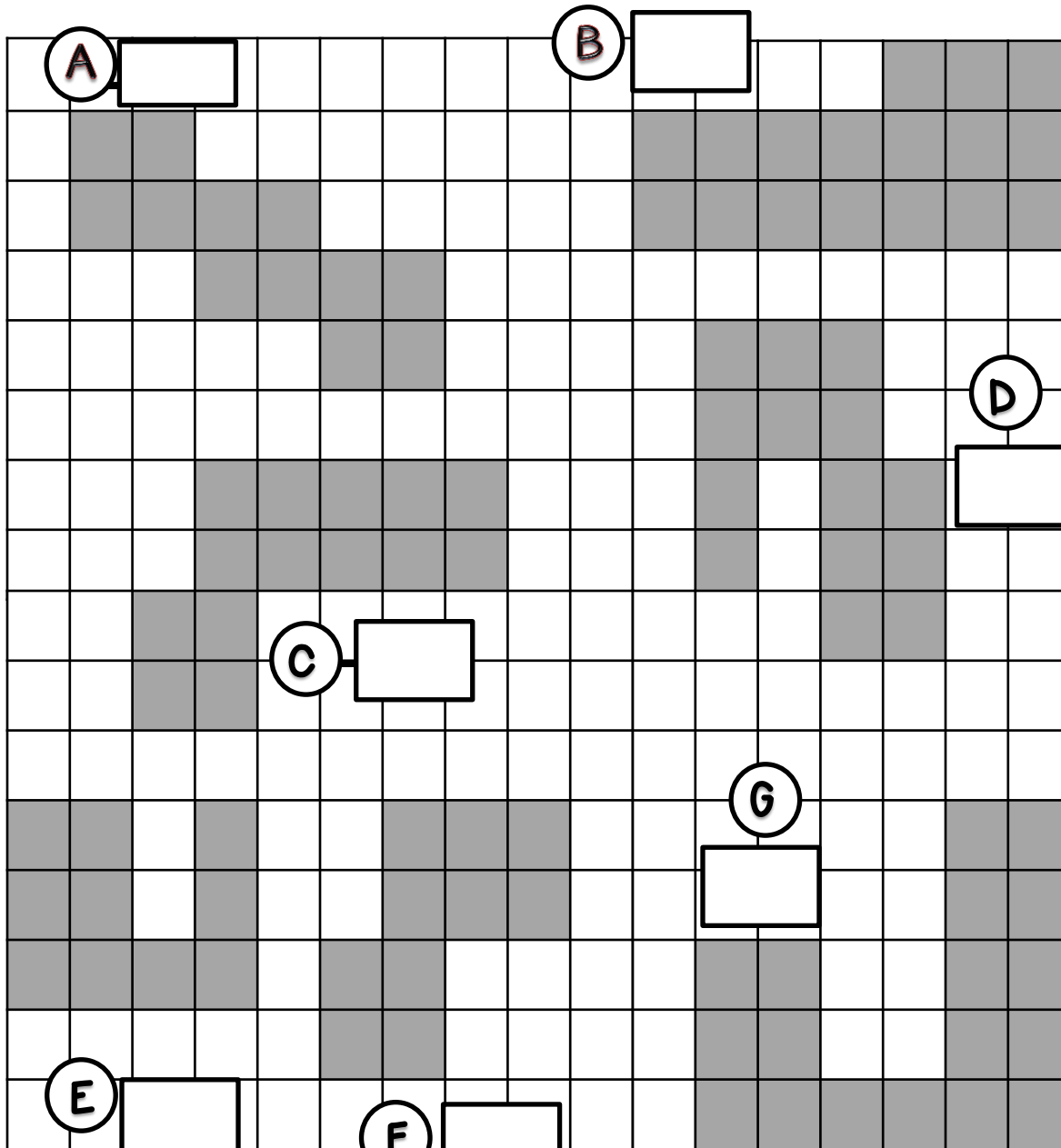
AREA



- What is the area of figure A?
9 square units
 - What is the total area of figure C & G? 36 square units
 - How much larger is figure F than figure D? 20 square units
 - Which two figures have the same area but different perimeters?
Figures A & E or B & F
- Which figure could be solved with the equation $(2 \times 7) + (2 \times 2)$?
Figure C
 - Name two equations that could help you solve the area of figure G.
Answers may vary. Possibilities may include (3×2) & (2×6)

★ Could figure A be solved with this equation? $(3 \times 4) - 3$? Yes or No? Explain.
 Yes, because if you draw a rectangle using the gray squares and the white squares you could use a multiplication problem of 3×4 . You would then have to subtract the 3 white squares to get the area.

AREA



A

B

D

C

G

E

F

= 1 square unit

1. What is the area of figure C?

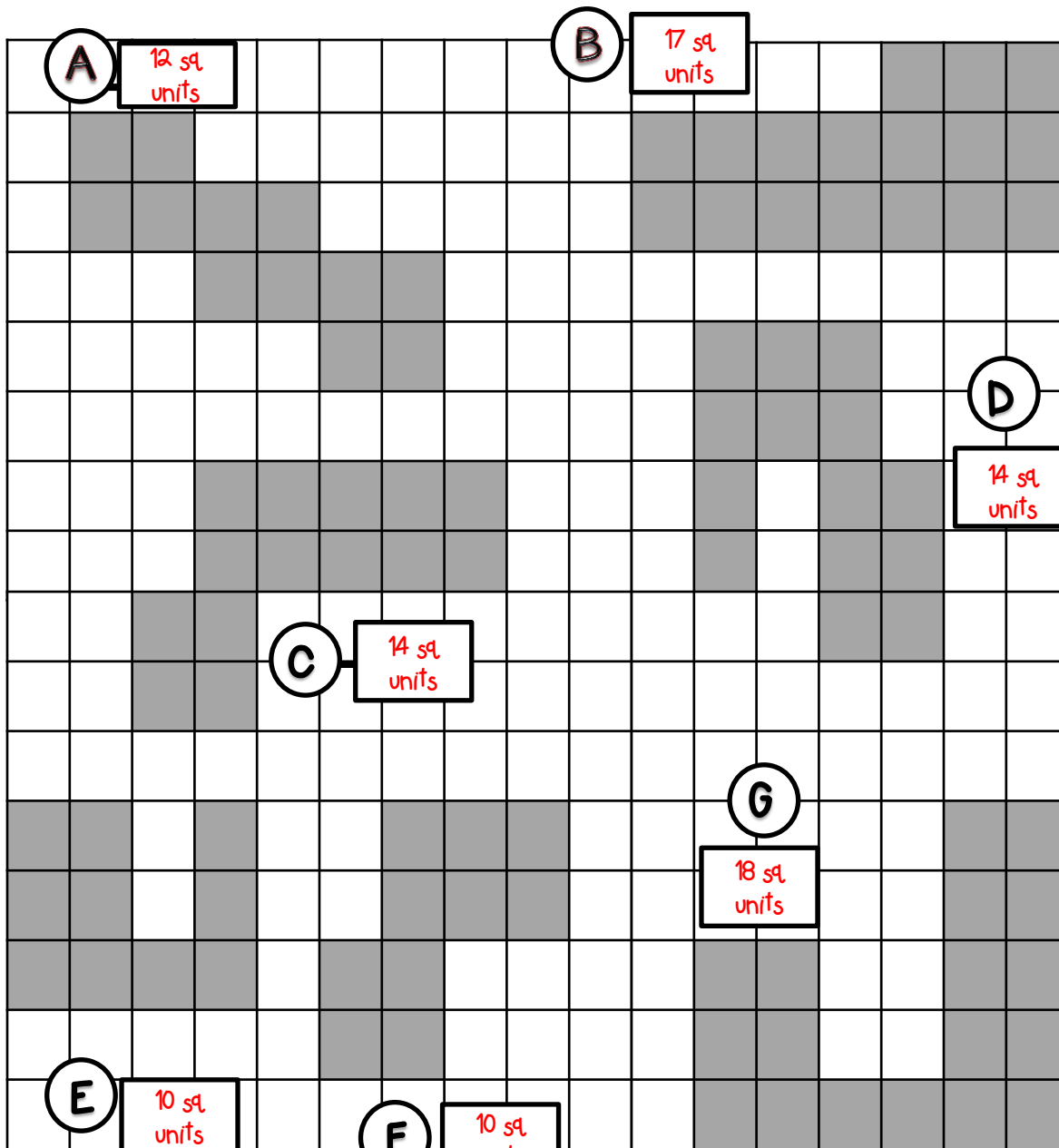
2. What is the total area of figure G & D? _____
3. How much larger is the area of figure B than figure F? _____
4. Which two figures have the same area but different perimeters?


5. Which figure could be solved with the equation $(3 \times 2) + (5 \times 2) + 2 = ?$

6. Name 2 equations that could help you solve the area of figure B.

★ Could figure E be solved with this equation? 3×4 Yes or No?
Explain _____

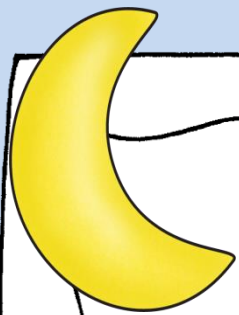
AREA



 = 1 square unit

- What is the area of figure C?
14 square units
- What is the total area of figure G & D? 32 square units
- How much larger is the area of figure B than figure F? 7 square units
- Which two figures have the same area but different perimeters?
Figures C & D
- Which figure could be solved with the equation $(3 \times 2) + (5 \times 2) + 2 = ?$
Figure G
- Name 2 equations that could help you solve the area of figure B
Possibility is (2×4) & (3×3)
Answers will vary

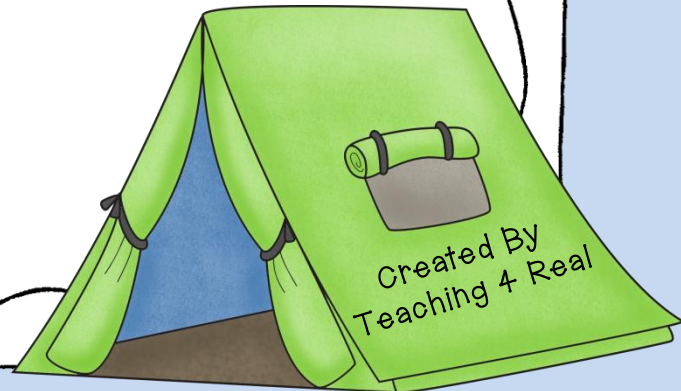
★ Could figure E be solved with ONLY this equation? 3×4 Yes or No? Explain.
No, because 3×4 assumes that all of the unit squares are being used. However 2 unit squares are not used.



AREA



Scout Game



Created By
Teaching 4 Real

A

9 in

4 in



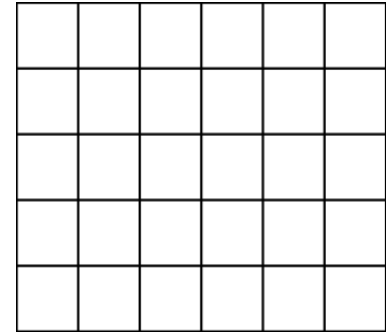
What is the area of the rectangle?



C

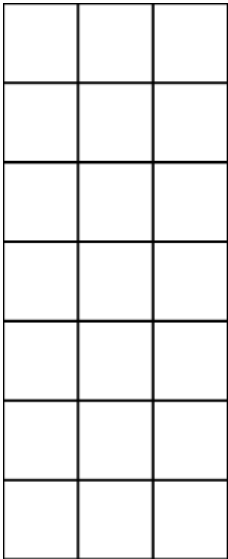


= 1 square unit



What is the area of the rectangle?

B



What is the area of the rectangle?



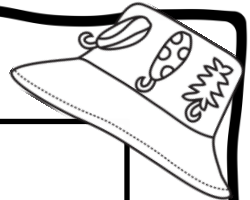
= 1 square unit



D

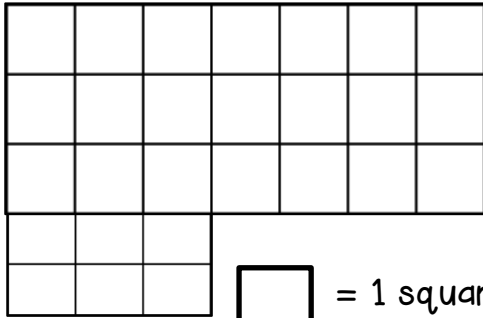
10 in


4 in



What is the area of the rectangle?

E



 = 1 square unit

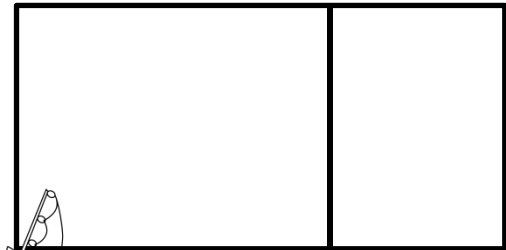
What is the area of the rectangle?



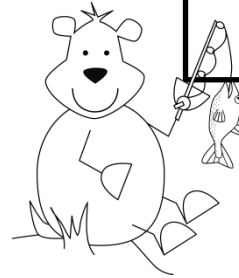
G

6

4

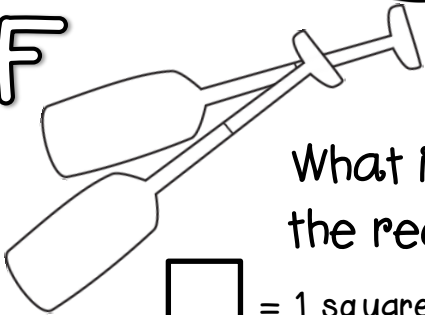


5




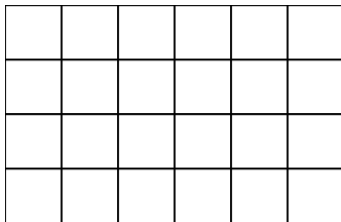
What is the area of the rectangle?

F



What is the area of the rectangle?

 = 1 square unit



H

12 in



3 in

What is the area of the rectangle?



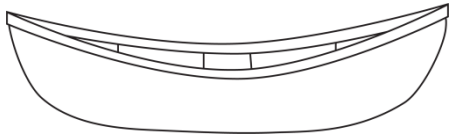
I

11 in

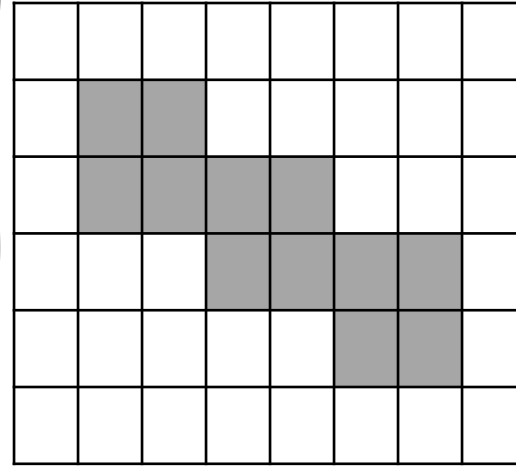


4 in

What is the area of the rectangle?



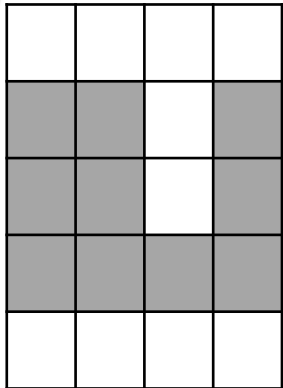
What is the area of the shaded space?



= 1 square unit

K

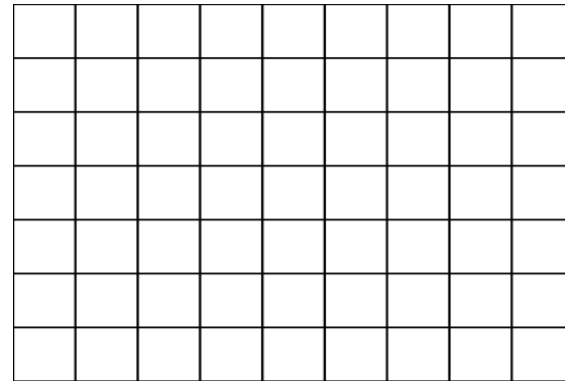
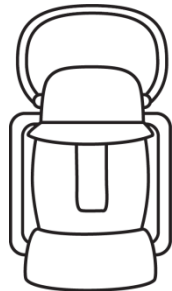
J



What is the area of the shaded space?



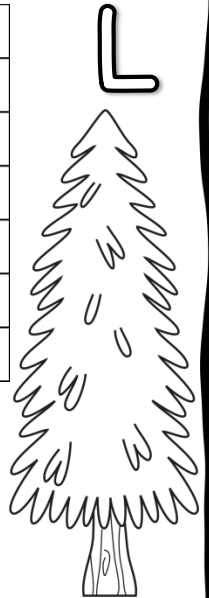
= 1 square unit



What is the area of the rectangle?



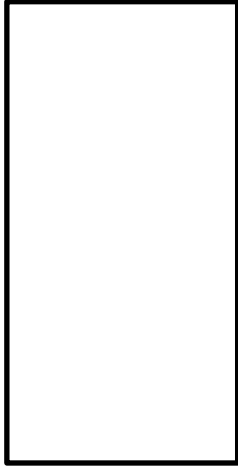
= 1 square unit



M

7 in

9 in



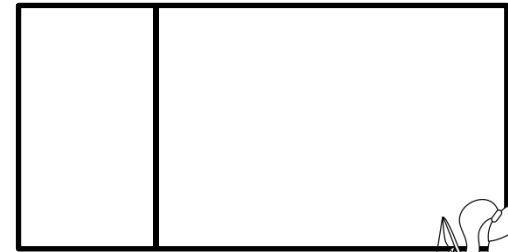
What is the area of the rectangle?



O

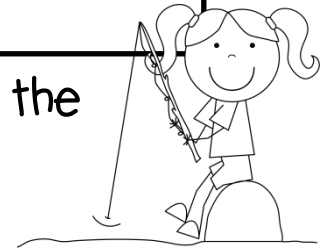
2

10



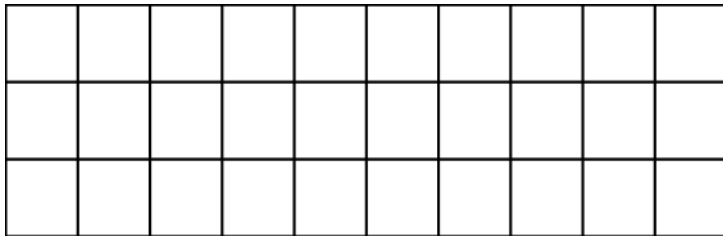
4

What is the area of the rectangle?

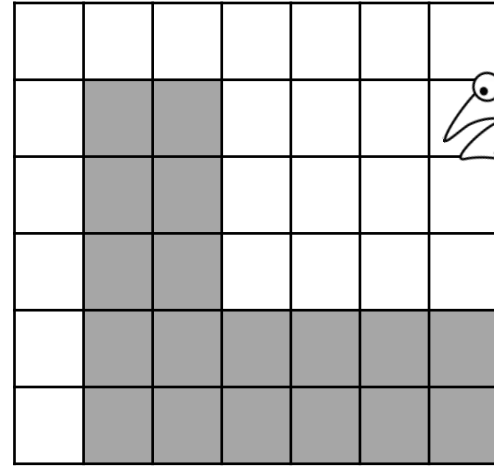


N

What is the area of the rectangle?



= 1 square unit



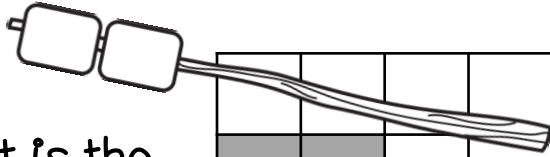
What is the area of the shaded space?



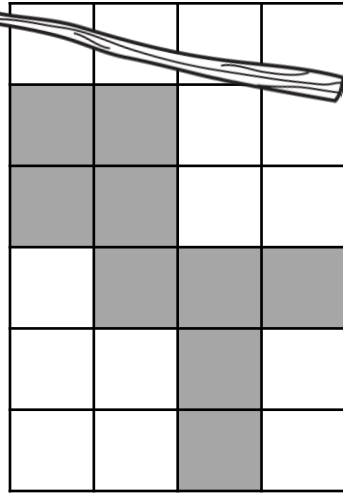
= 1 square unit


P

Q



What is the area of the shaded space?

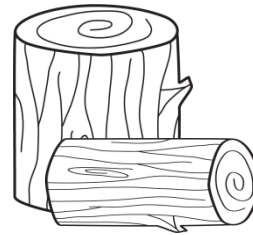


 = 1 square unit

S

10 ft

10 ft



What is the area of the rectangle?

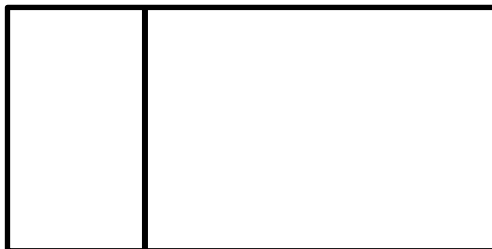
R



What is the area of the rectangle?

3

6

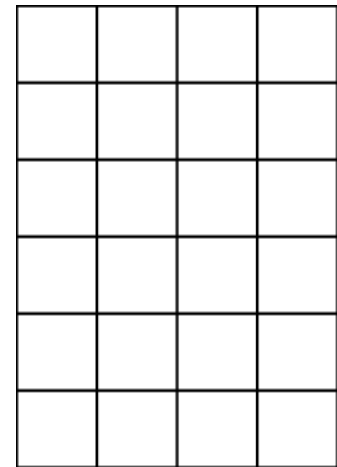



5

T

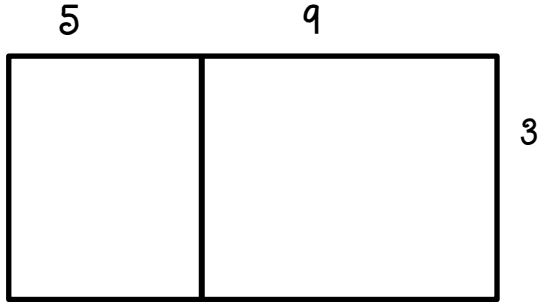


What is the area of the rectangle?



 = 1 square unit

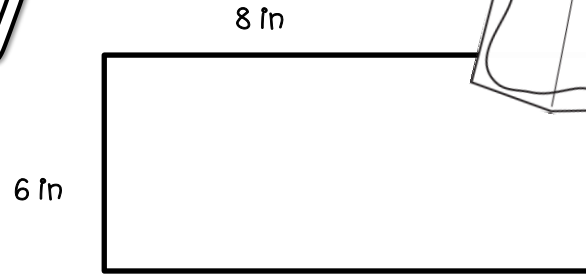
U



What is the area of the rectangle?



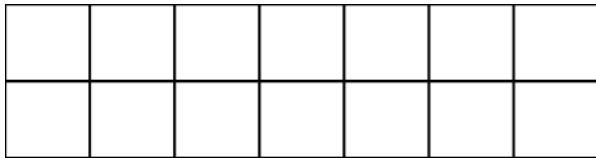
W




What is the area of the rectangle?

V

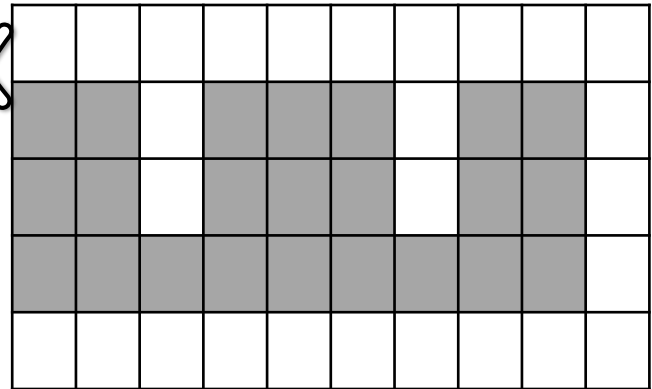
What is the area of the rectangle?




 = 1 square unit



X



What is the area of the shaded part?

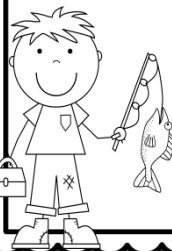
 = 1 square unit

Area Scoot Recording Sheet

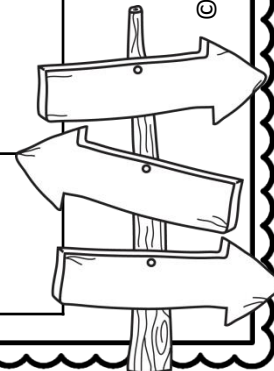
Card	Card
a.	g.
b.	h.
c.	i.
d.	j.
e.	k.
F	l.



Card	Card
m.	s.
n.	t.
o.	u.
p.	v.
q.	w.
r.	x.



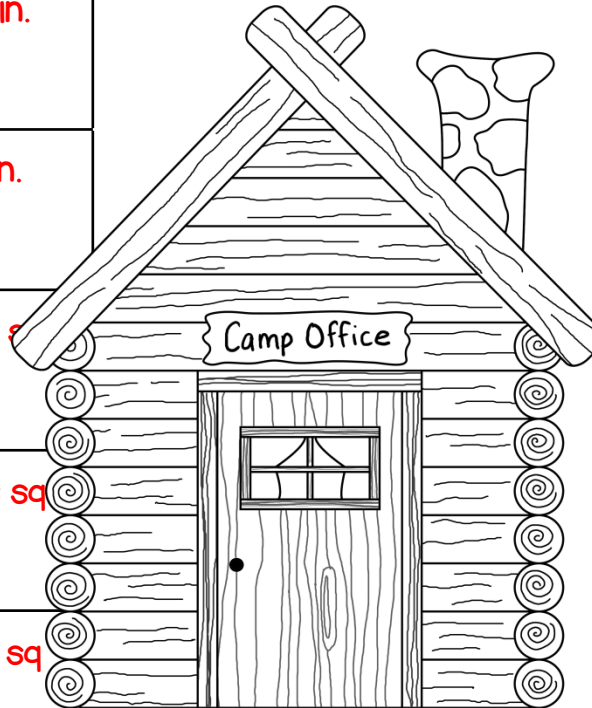
Name _____



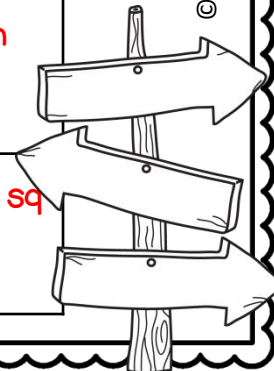
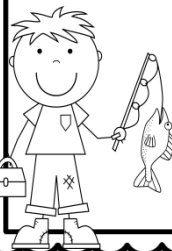
Area Scoot Recording Sheet

Card	Card
a. 35 sq. in.	g. 50
b. 21 units sq	h. 36 sq in.
c. 30 units sq	i. 44 sq in.
d. 40 sq. in.	j. 10 units sq
e. 27 units sq	k. 12 units sq
f. 24 units sq	l. 63 units sq

Card	Card
m. 63 sq in.	s. 100 sq. in.
n. 30 units sq	t. 24 units sq
o. 48	u. 42
p. 18 units sq	v. 14 units sq
q. 9 units sq	w. 43 sq in
r. 45 units sq	x. 23 units sq

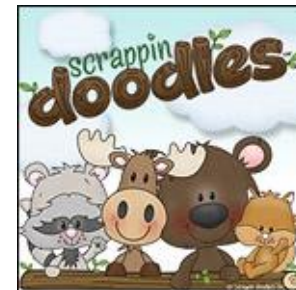


Name _____



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