

# Triangles and Toothpiaks how it works 

with this hands on activity, students build friangles using toothpicks and then, depending on the skill you are focusing on (sides, or angles) classify each triangle they build.
For example:

| Triangle | Toothpicks <br> per side | Sketch of <br> triangle | Acute, right, <br> or obtuse? |
| :---: | :---: | :---: | :---: |
| 1 | $3,4,5$ |  |  |

Using 12 foothpioks, students build a friangle to match the specifications-3 toothpioks on 1 side, 4 on another side, and 5 on the third side. From here they then classify the types of triangle by either the sides or angles.
Helpful Hints:
The recording sheets for both sides and angles are the same specifications. If you plan on having your students oldssify both ways, run the copy front to back so they only have to build the triangle once and can then do all the classifying.

To do this activity independently, each student in your olass will need 15 toothpicks. The toothpicks can be a liftle tricky to wrangle, especially for younger students. A solution for this is to use marshmallows, foom balls, bits of clay, or playdough, etc. to help keep the toothpicks secure. In lieu of toothpicks you could also use straws, coffee stir sticks, uncooked spa.ghetti, efc. to oreate straight lines with.




| Triangle | Toothpicks per side | Sketch of triangle | Acute, right, or obtuse? |
| :---: | :---: | :---: | :---: |
| 1 | $3,4,5$ |  |  |
| 2 | 3,3,3 |  |  |
| 3 | $2,1,2$ |  |  |
| 4 | $2,3,4$ |  |  |
| 5 | $2,2,2$ |  |  |
| 6 | $2,3,2$ |  |  |
| 7 | $1,1,1$ |  |  |
| $8$ | $4,5,6$ |  |  |

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| Triangle | Toothpicks per side | Sketch of triangle | Isosceles, scalene, or Equilateral? |
| :---: | :---: | :---: | :---: |
| 1 | 3,4,5 |  | scalene |
| 2 | 3,3,3 |  | equílaferal |
| 3 | $2,1,2$ |  | İOsceles |
| 4 | $2,3,4$ |  | scalene |
| $5$ | $2,2,2$ |  | equílaferal |
| 6 | $2,3,2$ |  | İSOsceles |
| 7 | $1,1,1$ |  | equílaferal |
| $8$ | $4,5,6$ |  | scalene |

# $\therefore \mathbb{N} T \mathbb{S N}_{4} A$ graphics <br>  <br>  <br> - GRADHICS FIOM the POND <br>  

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    answer...
    

    BY LESLIE VARGHESE
    $\qquad$ (2x) Ee

